

Historical Interview Rubric-AP European History

An effective communicator shares information and ideas for a given purpose, task, and audience.

Learning Goal	Novice – 1 69 and below	Emerging – 2 70-79	Proficient – 3 80-89	Exemplary – 4 90-100
Delivering Oral Presentations	<p>When delivering oral presentations, is able to accurately answer few questions to demonstrate conceptual understanding and knowledge; shows a lack of confidence when fielding questions during presentations</p> <p>Information, findings, and supporting evidence presented are unclear to the viewer/listener. Presentation lacks a clear perspective and fails to address alternative or opposing perspectives. Exhibits lack of knowledge of topic.</p> <p>Information is based on research and mind map</p>	<p>When delivering oral presentations, is able to accurately answer some questions to demonstrate conceptual understanding and knowledge; is beginning to show confidence when fielding questions during presentations</p> <p>Presents information, findings, and supporting evidence somewhat clearly; conveys a somewhat distinct perspective; somewhat clearly addresses alternative or opposing perspectives. Somewhat exhibits knowledge of topic.</p> <p>Information is based on research and mind map</p>	<p>When delivering oral presentations, accurately and confidently fields questions to demonstrate conceptual understanding and knowledge</p> <p>Presents information, findings, and supporting evidence clearly; conveys a distinct perspective; and mostly addresses alternative or opposing perspectives. Exhibits above average knowledge of topic.</p> <p>Information is based on research and mind map</p>	<p>Discusses presentation topic with passion and excitement; generates a high level of interest from the audience</p> <p>Presents information, findings, and supporting evidence clearly and confidently; conveys a distinct perspective; and clearly addresses alternative or opposing perspectives. Exhibits expert knowledge of topic.</p> <p>Information is based on research and mind map</p>

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	<p>Organization, substance, and style are rarely appropriate to the context, purpose, and audience</p> <p>Use of body language to enhance communication is ineffective and distracting</p>	<p>Organization, substance, and style are sometimes appropriate to the context, purpose, and audience</p> <p>Use of body language to enhance communication is somewhat effective, but may be distracting at times</p>	<p>Organization, substance, and style are consistently appropriate to the context, purpose, and audience;</p> <p>Effectively uses body language to enhance communication for most of interview</p>	<p>Organization, substance, and style effectively hook and sustain audience engagement; provides convincing conclusions</p> <p>Effectively uses body language to enhance communication throughout interview.</p>
Listening/ Questioning /Interview Skills	<p>Is building a foundation to listen effectively; is beginning to show the ability to accurately decipher knowledge communicated by the speaker, but often becomes confused about the message</p> <p>Rarely asks questions to gain clarification on the intended message</p>	<p>Listens somewhat effectively; when listening, deciphers knowledge communicated by the speaker, and is growing in the ability to decipher the speaker's attitudes, and intentions</p> <p>Sometimes asks questions to gain clarification on the intended message</p>	<p>Listens effectively; when listening, deciphers meaning, including knowledge communicated by the speaker and the speaker's attitudes, and intentions</p> <p>Consistently asks questions to gain clarification on the intended message</p>	<p>Is skilled at asking questions to show that active listening is in progress; encourages others to do much of the talking-using techniques that Mr. Cowles' modeled</p> <p>Expertly asks questions to gain clarification of intended message</p>